

Domain 1: Audiological Clinical Practice	
Provides safe, evidence-based, client- and whānau-centred care, and responsive audiological practice across the lifespan for individuals with auditory and/or vestibular complaints or symptoms	
Competency	Sub-competency
1.1 Facilitates the identification and referral of individuals and groups requiring audiology services	<ul style="list-style-type: none"> i. Understands and advocates for evidence-based screening programs and referral guidelines to ensure individuals requiring audiology services are identified and referred (including newborn, before school check, and risk factors – biological and environmental) ii. Understands the structure and function of the human hearing and balance systems, as well as the pathophysiology of disease, disorder and dysfunction ii. Collects and reviews information from a range of sources such as referrals, reports and consultation to determine an individual’s need for audiology services iii. Recognises and responds to the distinct hearing health needs of Māori and Pacific Island and other populations at risk of developing ear, hearing and associated conditions iv. Understands normal development and can identify when atypical development is occurring and warrants further investigation, with respect to the ear, hearing and associated conditions
1.2 Plans, conducts and appropriately modifies each assessment	<ul style="list-style-type: none"> i. Understands the underlying scientific principles in all commonly practiced audiological measurement techniques ii. Practises client- and whānau-centred clinical care iii. Collects and analyses case history, goals, expectations, needs and priorities, in partnership with the client when appropriate iv. Collects and analyses pertinent information from referrals, reports, consultation, and other relevant sources of information to understand the client’s situation v. Clearly communicates to client what assessments and procedures will be performed, in order to confirm consent vi. Plans and conducts a valid, accurate and reliable assessment, selecting the tools, equipment and techniques that will enable differential diagnosis and address the unique needs of the client vii. Conducts evaluations appropriate for an individual’s age, physical and cognitive status, and social-emotional well-being within a culturally sensitive and appropriate context viii. Identifies gaps in information required to understand the client’s ear and hearing concerns, and seeks information to fill those gaps ix. Recognises the role of radiological, vestibular and other investigative procedures complementary to audiological assessment
1.3 Analyses and interprets assessment results	<ul style="list-style-type: none"> i. Analyses and integrates the data using evidence-based knowledge, skill and judgement, taking into account the reliability of testing

	<ul style="list-style-type: none"> ii. Formulates valid conclusions regarding the site of lesion and functionality of any ear, hearing and associated conditions iii. Provides feedback on results of interpreted assessment to the client and/or whānau and referral sources
<p>1.4 Develops, shares and modifies recommendations based on the assessment results and client needs</p>	<ul style="list-style-type: none"> i. Establishes goals and/or specific needs, in partnership with the client, taking into consideration client's values, expectations and constraints ii. Develops recommendations for intervention, including audiological therapy (such as, hearing aid, implantable technology, tinnitus therapy, communication training, assistive listening devices), modifications to the environment and/or further referrals in line with the client's goals and needs iii. Supports the client to make informed decisions by sharing information and explanations of assessment results, implications, management options and recommendations iv. Incorporates consideration of biopsychosocial factors in relation to the client's experience of, adjustment to and management of auditory and balance disorders. v. Implements affective and informational counselling, where appropriate, to address the interpersonal, psychosocial, educational and vocational implications of auditory and/or vestibular deficits.
<p>1.5 Implements intervention plans with consent and evaluates client outcomes</p>	<ul style="list-style-type: none"> i. Implements, and appropriately modifies, evidence-based intervention plans (such as assistive technologies, rehabilitative strategies, therapies or treatment) designed to improve a person's auditory and/or vestibular function, which are client- and whānau-centred ii. Engages and empowers client and whānau to achieve their hearing goals iii. Evaluates client outcomes and the effectiveness of the intervention, using recognised and appropriate qualitative and quantitative measures iv. Facilitates the inclusion of support personnel in clinical care to meet clinical objectives, in accordance with their scope of practice v. Understands the role of local and national services (ie. educational, social) for individuals who are Deaf or hearing impaired vi. Identifies and recommends alternative services for a client whose needs are beyond the professional skills of the audiologist
<p>1.6 Uses reflective practice to evaluate and improve clinical practice</p>	<ul style="list-style-type: none"> i. Improves clinical performance on an ongoing basis through reflective practices, such as peer review, case revision and personal reflection ii. Critically reflects on how their own personal values, beliefs and practices influence their communications iii. Plans and implements strategies to improve clinical practice iv. Seeks support for debriefing or guidance following a challenging interaction